

# **BIOGRAPHICAL SKETCH**

## **Terence Hicks, Ph.D., Ed.D.**

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### **Appointments**

Tenured Full Professor/Former Dean, Clemmer College of Education, Department of Educational Leadership and Policy Analysis, East Tennessee State University (Tennessee Board of Regents)

Distinguished Visiting Professor, Southern Regional Education Board (Atlanta, Georgia)

Tenured Full Professor/Former Dean, Whitlowe R. Green College of Education, Department of Educational Leadership and Counseling, Prairie View A&M University (Texas A&M University System)

Tenured Full Professor/Department Chairperson, Department of Educational Leadership and Foundations, Fayetteville State University, North Carolina (University of North Carolina System)

Assistant Professor, Department of Education, University of Maryland Eastern Shore, (University System of Maryland)

### **Professional Summary**

Dr. Terence Hicks has served as dean for the Clemmer College of Education at East Tennessee State University and as dean for the Whitlowe R. Green College of Education at Prairie View A&M University, Texas (Texas A&M University System). Additionally, he has served as a distinguished visiting professor for the Southern Regional Education Board (SREB), headquartered in Atlanta, Georgia, and as a research fellow for the National Institutes of Health, National Center of Minority Health and Health Disparities. Currently, Dr. Hicks is a tenured full professor in the Department of Educational Leadership and Policy Analysis at East Tennessee State University.

Dr. Hicks is an accomplished author/editor, an award-winning university dean, and an experienced social scientist who has over 20 years of service in the field of education. As a social scientist, he has conducted important research analysis on college student self-efficacy, STEM (Science, Technology, Engineering, and Math) research, college retention, high school to college transition, spirituality among college students, psychological well-being of first-generation college students, and administrators in higher education. To date, he has published 10 books on the college student population and over 100 combined research publications and/or presentations. His published work and books have been adopted and used in the classroom at both the high school and university levels. Also, he is the President of Hicks Research Consulting, LLC, a comprehensive consulting company that provide research evaluation/assessment for universities, school districts, community colleges and community agencies.